



Annual Report

2015-2016

Contents

GENERAL REFLECTION 2015-2016:	2
OVERALL RESULTS IN THE EDUCATIONAL AREA	3
SOCIAL WORK	6
TRAINING AND OUTREACH	9
OUR TEAM	13
WOULD YOU LIKE TO COLLABORATE WITH US?	15
DIRECTORY	16

General Reflection 2015-2016:

During 2015-2016, the Federico Fliedner Foundation¹ went through important transformations in the middle of the spanish social and economic crisis, which is still giving a hard time to the country.

The institutional current mission is to contribute to the general development of people through all the stages in life through education, training and social service to the community. The relation among these three lines of action allows us to accompany people through their vital development.

Our vision is to become a prestigious institution in Spain, known by its commitment to the personal development of the people through an education base don excellence and Christian values.

There are three specific áreas where results during 2015-2016 might be remarkable:

¹ <http://www.fliedner.es/es/inicio>



Overall results in the educational area

Both schools of the Foundation, [Juan de Valdés](http://www.juandevaldes.es/es/inicio)² and [El Porvenir](http://www.elporvenir.es/es/inicio)³, have made important achievements in the academic year 2015-2016. We are proud of this because the educational project

they represent and implement is not only based on the acquisition and assumption of academic knowledge, but also includes essential aspects for the integral development of the person, beginning with a Christian vision of the human being, despite the fact that we do not offer any type of religious service, since it is part of our ideology to educate children in freedom.

“Education for life”

Our centers carry out their work each year, as they have done throughout 2015-2016, accompanying their educational activity with a series of elements that give them a unique identity.

A system that facilitates the integration and permanence of our students

In the Foundation, we consider our global educational project to be complete, integral and extremely valuable. Therefore, we provide facilities to students and families who are in a less favorable socioeconomic situation, so that they can continue their studies at our schools and benefit from the project that we offer. Additionally, it is important to note that our centers are multicultural. In El Porvenir, for example, 36% of the students are of foreign nationalities.

To this end, our Flinedner Scholarship program responds to the fact that in addition to acting as an attenuator of socioeconomic factors that may hamper academic performance (in the long and short term) and the social inclusion of young people, it rewards the academic achievement of students who request these scholarships.

The Foundation, aware of the importance of this aid project, devotes an enormous amount of its annual budget to supporting this fund. In the academic year 2015-2016 the Foundation devoted **€99,386.33** the scholarship program, which served a total of **164 applications**. The support of this fund also comes from private entities (Protestants, Catholics, those with no religious affiliation, national and foreign donors) and individuals through particular donations.

Our families and our students value our educational project

For the Foundation, it is vital to be aware of an annual evaluation that the families and the students make on the service received by our centers during the course. Therefore, we consider annual household surveys an indispensable source of information. We are happy to announce that of those surveys carried out in 2015-2016, the general feedback on El Porvenir and Juan de Valdés reached a high rate of satisfaction.

² <http://www.juandevaldes.es/es/inicio>

³ <http://www.elporvenir.es/es/inicio>

We prioritize our relationships with families: “Parents’ School”

As an initiative promoted by our Orientation Department, our centers include the “Parents’ School” at El Porvenir (which serves all educational stages) and the Parents’ School in Kindergarten at Juan de Valdés.



Families, in addition to participating actively in the day-to-day life of our centers, have the opportunity to learn about certain topics of special relevance and to exchange opinions and concerns with other families and professionals. At the Parent's School, we invite education specialists to address specific topics of interest or concern with student families.



Some of the talks addressed in the 2015-2016 course at El Porvenir have been: "The impact of new technologies on the child's brain", "What is ADHD?", "Mindfulness", "Educate with norms and limits", "Empowering and caring for our children's brains" and "Risks of new technologies and cyberbullying".



At Juan de Valdés, the Parents’ School in Kindergarten has given, among others talks, "The arrival of a brother", "Mark limits and norms" and "Bye, Bye diaper". To these, the Department of Orientation has given two other talks to the parents of 3rd and 4th of ESO on Academic and professional orientation of the students.

We educate in values

At our centers, we are developing our **Values Education Program**, whose general objectives are based on an improvement in the students’ self-esteem (which favors their academic performance), the quality of interpersonal relationships and their social behavior. In 2015-



2016, we continued our integration into the Network of Responsible Education Centers, developing in our schools the Responsible Education Program of the *Botín Foundation*.

Our many projects, such as the Forest of Violins (our music school in both schools) are powerful tools for transmitting values to our students. We also work on concrete activities that pursue this same goal, such as Peace Day, Family Day, the Bible Day or solidarity activities such the [Wonji Project](http://www.juandevaldes.es/es/proyecto-hermanamiento-juan-valdes-wonji)⁴ or “[El Porvenir solidario](http://www.elporvenir.es/es/elporvenir-solidario)”⁵.

Bringing educational resources to families

School libraries are one of the most important services offered by a school. They make it possible for Primary and Secondary students to have free access to a wide range of reading sources and information.

Our libraries, as well as public libraries, become a democratizing element of culture and education, since they guarantee access to knowledge, new technologies (rooms equipped with computers) and information to the entire educational community.

In the libraries of El Porvenir, families and school staff are wholly committed and the idea that donations are beneficial for other children to enjoy their children's books as they grow and advance in school life. Donations tend to be various unwanted books, children's books, films, reference books, etc.

Furthermore, since the academic year 2012-2013, the library works actively with the social worker and the school staff in the Textbook Loan Grants program, in which we catalog the material, record the loans, and manage the delivery and collection of the students' textbooks, and monitor any incidents.

In Juan de Valdés, the space of the school library is also used as a resource to enhance the relationship between the oldest and youngest students. A prime example of this is "Storytelling," an activity carried out on Book Day, in which the secondary students tell stories to the younger ones.

Along these lines, it is also important to emphasize that in the academic year of 2015-2016, the use and management of iPads has been integrated as a technological resource applicable to the classrooms in both schools, working interactively with the different curricular contents in various areas. The Foundation's Department of IT and New Technologies has been working hard to make this a reality during this academic course. Juan de Valdés has equipped itself with a classroom of 30 iPads (plus 15 devices for teachers), and El Porvenir has two classrooms with 27 iPads and 10 for teachers.



⁴ <http://www.juandevaldes.es/es/proyecto-hermanamiento-juan-valdes-wonji>

⁵ <http://www.elporvenir.es/es/elporvenir-solidario>



Secondary School Library - El Porvenir



Primary School Library - El Porvenir

Ecological dining rooms in the Federico Fliedner Foundation schools

The project of introducing organic food in the school menu began in 2004. The idea was to promote alternative, healthy and natural food, improving quality in the menu for students and staff in both schools of the Foundation, always keeping in mind a concern for minimal impact on the environment.

Currently, we consume pastas, legumes, crushed tomatoes, dairy products and occasionally eggs and rice.

Since 2004, we have held ecological gastronomic days, promoting types of food that are healthier and more respectful to the environment.

Last trimester, we began with classroom activities for the occasion of 2016's "Year of the Legume," joining the campaign promoted by Mensa Cívica to promote awareness of the benefits of vegetable consumption.

Figures at Federico Fliedner Foundation Schools – CURSO 2015-2016

Alumnos	Juan de Valdés	El Porvenir
Kinder Garden 1st cycle	70	118
Kinder Garden 2nd cycle	258	244
Primary School	546	413
Secondary School	419	256
Total	1.293	1.031



Social Work

The Federico Fliedner Foundation carries out its activities through **three lines of action**: the educational, the formative and the social. The social work of the Foundation throughout its history has been defined as a commitment, through various projects, to numerous groups that have specific needs, such as refugees, the elderly, and young people.

Currently, the Foundation's social action is focused on the one hand covering the needs of the educational community it serves through the program of the Fliedner Scholarships, and on the other hand it is designed to meet the demands of society as a whole through cultural and

training projects, such as the Fliedner Conference Cycle that took place during the 2015-2016 academic year.

FLIEDNER SCHOLARSHIPS

The Federico Fliedner Foundation pays special attention to those families and students of our Educational Community who are going through situations of particular social hardship. For this, we have a Scholarship Program that tries to respond to the needs of the most disadvantaged students, reducing those socioeconomic factors that may hinder their academic performance and, in the longer term, their social advancement.

To this end, the Foundation, during the academic year 2015-2016, allocated a total of **€99,386.33**, serving a total of **164 requests** for educational financial aid.

Throughout these years, the Foundation has adapted the budget allocated for the Fliedner Scholarship program to the current socio-economic context, always making an effort to respond to all requests for financial aid. In both schools of the institution, the Social Worker of the Foundation manages this and other programs of Scholarships and Aid.

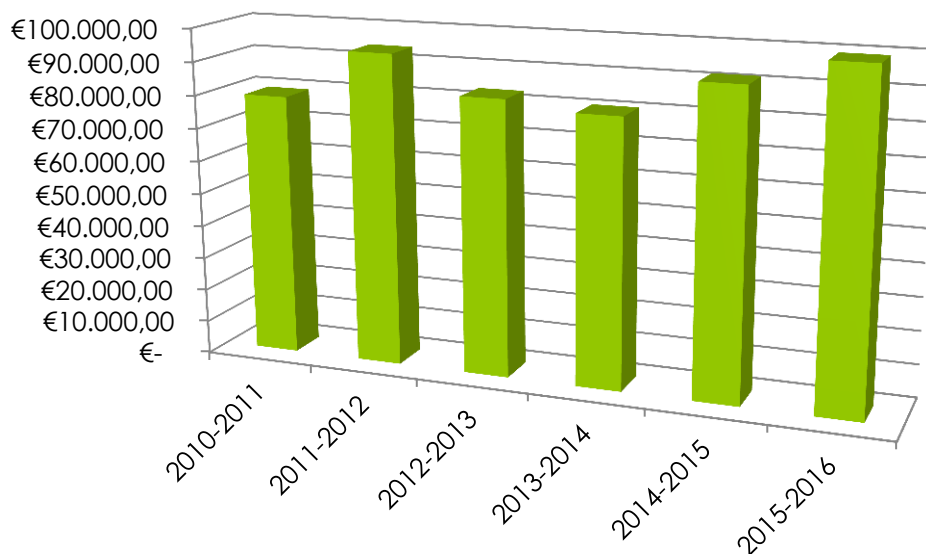
To increase funds for the Fliedner Scholarships, the Foundation's own annual budgetary effort highlights a special fundraising program, which is financed through donations from private individuals, as well as donations from private entities that annually contribute to the Federico Fliedner Foundation scholarship program. These contributions include those from [Gustav Adolf Werk](http://www.gustav-adolf-werk.de/)⁶ and especially from [Verein zur Förderung der Stiftung Federico Fliedner](http://www.fliedner-stiftung-madrid.de/)⁷, an entity that has supported the “Fliedner Mission” (predecessor of the Federico Fliedner Foundation) since the arrival of the our own Federico Fliedner to Spain in the late nineteenth century.



⁶ <http://www.gustav-adolf-werk.de/>

⁷ <http://www.fliedner-stiftung-madrid.de/>

Evolution Fliedner Scholarships(€)



FLIEDNER CONFERENCE CYCLE

The Federico Fliedner Foundation is also interested in meeting the demands and needs of society as a whole. Therefore, this year in 2015-2016 we have organized the First Cycle of Fliedner Conferences, aimed at satisfying the concerns that are generated within the educational community, and understanding the broader educational community, not only the one which the Foundation directly services through its schools.

This First Cycle has been composed of the following conferences:

- “Can school science contribute to scientific culture?” by Dr. Antonio Moreno González (March 8, 2016)
- “Cyberbullying” by Dr. Santiago Delgado (April 11, 2016)
- “Biological Aging and Biographical Old Age” by Dr. Fernando Bandrés (May 5, 2016)
- “Spiritual Intelligence in Formal Education” by Dr. Francesc Torralba (May 28, 2016)





Training and Outreach

The Federico Fliedner Foundation largely enacts its mission through both training and outreach work, developed in parallel with the educational work carried out in the schools.

The training work focuses on the [SEUT Faculty](#)⁸ and its associated centers, the [Center for Science and Faith](#)⁹ (CCYF) and the [Theological Workshop](#)¹⁰ (TT). The divulgation work is carried out by the [Calatrava Bookstore](#)¹¹, [Fliedner Editions](#)¹² and the [Foundation Archive](#)¹³, which guards the documental, museum-related and photographic stocks of the Institution.



CALATRAVA Bookstore

The most important strategic novelty of the 2015-2016 course is the launch of the new website with which we want to present and sell our books in the online store to all those who are looking for material related to the literature that we we offer.



We have also begun to promote reading from bookstore's Facebook page, and we want teachers to tell us what literature can be recommended for students. For this, on the Facebook page we post short reviews that the teachers give us.



FLIEDNER EDITIONS

Fliedner's publication editions in 2015-2016:

- (2016, March), Ernest Lucas, "Believing in Creation Today According to Genesis"
- (2015, November), DVD "Faith to Examine, Does Science threaten Faith in God?"

⁸ <http://www.facultadseut.org/es/inicio>

⁹ <http://www.cienciayfe.es/es/inicio>

¹⁰ <http://www.tallerteologico.org/es/inicio>

¹¹ <http://www.libreriacalatrava.com/>

¹² http://www.fliedner.es/es/pub_fliedner_ediciones

¹³ <http://www.archivofliedner.org/es/inicio>





FLIEDNER ARCHIVES

Since April 2016, Fliedner Archives has begun to work with much of its documentary fund to begin preparing for the **Memorial Exhibition of the Fifth Centennial of the Protestant Reformation**, which will take place in the **autumn of 2017**.

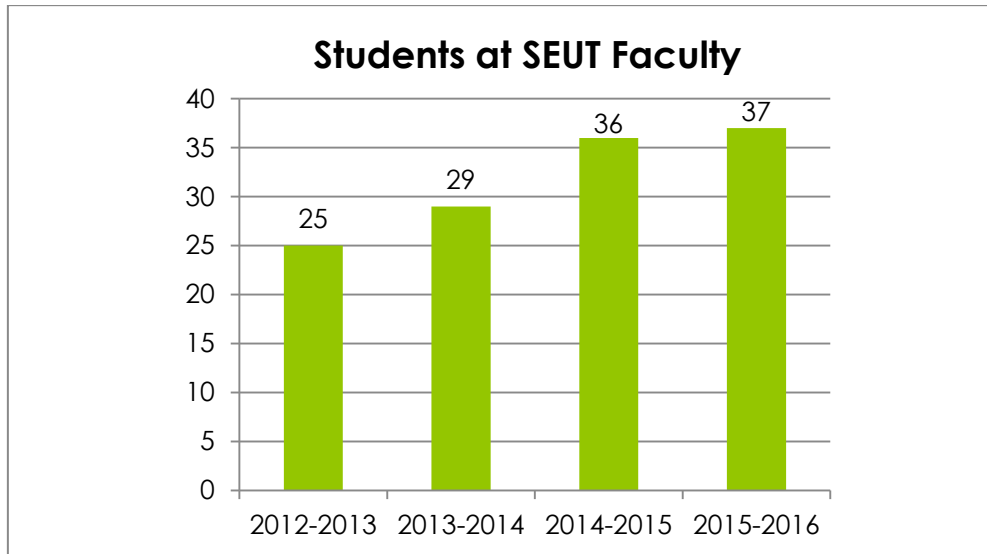


SEUT FACULTY

The SEUT Faculty of Theology provides higher theological education that includes:

- **Degree in Theology:** with recognition of civil effects since 2011.
- **Theological Workshop:** a theological training center and outreach for adults.
- **Center for Science and Faith:** a center for the promotion of dialogue between science and Christian faith.

The transfer of the SEUT headquarters from El Escorial to Madrid (at El Porvenir) took place in March 2016. Since that month, SEUT has occupied two floors of the “Esperanza” building (the bottom and the first). The second floor is occupied by the General Services of the Foundation.



THEOLOGICAL WORKSHOP

Short Workshops

The Short Workshops remain the most active and stable in the Theological Workshops (TT). In total, 15 Short Workshops have been held in 2015-2016.

Courses

Following the extension of courses that took place last year in 2015-2016, the Theological Workshops are offering 12 courses (8 of them that are major courses, with 4 smaller courses).

In 2015-2016, the “**Circle of Friends of the Theological Workshop**” has begun to gather strength. This is a group that supports the work carried out by the Theological Workshop in a variety of ways (economic support through donations to the TT, organizational work necessary for the completion of the activities, encouragement of the Workshop through Facebook, spreading awareness of their activities...etc.).





THE CENTER FOR SCIENCE AND FAITH

In April 2016 the Foundation began the integration of this area into its general structure and formal activity.

This recent decision has been made from a strategic point of view, to continue giving meaning to the mission and vision of the Foundation: "to contribute to the integral and balanced development of people." In this sense, the Center for Science and Faith (CCYF) intends to contribute, from the Protestant academic field, to the study of the relationship between science and the Christian faith.



Through its **projects, studies, activities and publications**, the CCYF aims to facilitate a deeper understanding of the complex relationships and mutual influences that have existed and continue to exist between science and Christian faith. From this perspective, the CCYF aims to

help certain groups, including our own **educational community**, and in particular **our students**, to resolve internal conflicts and dilemmas that sometimes arise when science and faith are considered to be at odds.



There are many activities developed by the Center for Science and Faith (**publications, conferences, workshops...etc.**), and it is important to highlight most directly the scholastic character of the CCYF. In this sense, throughout the academic year 2015-2016, in order to show students the reconciliation and complementarity between science and faith, presentations on relevant figures of science are given, showing both their achievements as scientists and their positions and relationships with the Christian faith.

Our team

The Foundation activity is carried out by a team of professionals who work at the different centers. In addition to those professionals, it exists the Central Services, which are those departments that manage and promote the global mission of the Foundation, by giving support to each of the centers.

In 2015-2016, the Foundation team had the following dimensions:

Centre	Professionals
Juan de Valdés School*	133
El Porvenir School**	128
Calatrava Bookstore	3
SEUT***	9
Central Services****	17
TOTAL	290

* 89 teachers y 44 other professionals (administrative workers, cleaning...)

** 81 teachers y 47 other professionals

*** Including Theological Workshop y Centre for Science and Faith

**** Departments: IT Department, Human Resources, Financial Department, Communication, Catering Department and Institutional Relations.



Since october 2015 started the restoration of our facilities in El Escorial (Madrid) to put in motion "El Monasterio de Prestado", which will be the next project of the Foundation.

Besides, nowadays, the Foundation keeps institutional agreements with important Universities and Colleges in Madrid. There have been during 2015-2016 more than 40 students working as interns.

Board of Trustees

The **Board of Trustees** is the executive body of the Foundation, and it is formed by 13 independent academic and business professionals. All of them are members of a Protestant Church, mainly the Spanish Evangelic Church (IEE).

All the members of the Board of Trustees are volunteering, motivated by its commitment to the Foundation aims.

There is an **Executive Committee**, which has 7 seats and watches over the strategy, the resources and the Foundation identity. They keep ordinary meetings twice a year along to the Management Director

President: Joel Cortés Casals*

Vicepresident: Marcos Araujo Boyd*

Secretary: Alfredo Abad Heras*

Gerencia: Alberto Uyá Bastida

Chairs of the Board:

- Fernando Bandrés Moya*
- Helena Fuentes Cabrera
- Yolanda Gómez*
- Gunhilde Annelise Hecker
- Christiane Brigitte Lebsanft
- Carlos López Lozano
- Avelino Martínez Herrero*
- José Antonio Tamayo
- José María Segura Sagrera*
- Francisco Javier Vicente Callejo

Would you like to collaborate with us?

- **Donations**
<http://www.fliedner.es/es/donativos>
- **If you are a business**
<http://www.fliedner.es/es/si-eres-empresa>
- **If you are an NGO**
<http://www.fliedner.es/es/empresa-tercer-sector>
- **Spreading our work**
<http://www.fliedner.es/es/cuentalo>
- **Knowing our centres and projects**
<http://www.fliedner.es/es/centros>



OUR SOURCES OF FUNDING

Private Sources

- Donations of other institutions
- Business sponsorship
- Donations of Theological Workshop, Centre for Science and Faith and Seut friends.
- Contributions of the beneficiaries of our projects (students)
- Grants convened by private entities in a competitive bid regime

Public sources

- Agreement with the State (semi-private education)
- Agreement with the City Council of Madrid
- Other public grants convened in a competitive bid regime

Directory

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