



Annual Report

Federico Fliedner Foundation

2016 - 2017

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Letter from the President



During the school year 2016-17, the initiatives that have driven the activities of the Federico Fliedner Foundation are wide and varied, some of them linked to a specific historical context. In this I am referring to the celebration of the **Fifth Centenary of the Protestant Reformation**, to which we have dedicated a good part of our effort, as it could not be otherwise.

Other initiatives respond to strategic changes with an effort to strengthen our three-pronged educational plan: educational, training-oriented and social action.

The most remarkable novelty in the **educational area** has been the beginning of the High School at El Porvenir, and as announced in the previous academic report, it must also be reiterated that in the not too distant future we will also be able to offer the same at the Juan de Valdés school. With this, we have opened the opportunity for families from both schools to follow the quality educational path that characterizes our two centers. And in both cases, the response has been very positive. One of the concerns of the Board, Management and Directors of both centers has been oriented towards the need to find competitive improvements in our educational program to combat the trend of low

birth rates that we have seen in recent years. These are important changes, and we will see the fruits of this work in the coming school years, allowing us to continue at a level of excellence in the educational field while ensuring the sustainability of the institution.

In relation to **training and outreach area**, the 2016-17 course was the first complete academic year in which the SEUT faculty has been located in Madrid, which has also coincided with the incorporation of the Science and Faith Center. The location and expansion of our activities on offer have been carried out with two intentions: we wanted a closer approach to the potential students of the churches of Madrid, all while we opened the collaboration with the other centers of the Foundation. As can be seen in the information contained in this report, our rewards have been more qualitative than quantitative, as we have achieved recognition for our strengths in training, especially in relation to the theological faculties countrywide.

One of our great novelties has been the inauguration and start-up of the **Monasterio de Prestado** in El Escorial, a center with wide-ranging offers. Primarily, it is a place for training retreats and spiritual reflection. It is also a place of accommodation for groups of churches and families that want to enjoy a place of tranquility and rest. Furthermore, the possibility of holding celebrations of all kinds is also an option offered by the center. After this crucial initiation period of building a reputation and spreading the project, we have great expectations for this historical and peaceful space.

In the **social area**, we have continued with the traditional efforts of our Foundation to provide resources to guarantee equal opportunities for disadvantaged families through our Fliedner Scholarship program. It is funded 70% from the Foundation's funds and 30% from donors, most of them institutional, detailed in this report. Our desire is to maintain and expand this essential social work, which is a result of our most genuine spirit.

Finally, I would like to highlight the series of activities that we have put in action this 2016-17 academic year, particularly for the occasion of the **Fifth Centenary of the Protestant Reformation**. We have dedicated to this important celebration strong human and economic resources, and at the same time we have enjoyed collaborations with many institutions that have joined our efforts.

We have carried out a series of conferences and short workshops, as well as publications that highlight aspects relevant to the history and meaning of the Reformation. One of the most important of these events was the realization of a memorial concert in October of 2017, in honor of the Reformation.

The commemorative exhibition "**1517-2017, Rescuing a Protestant Treasure**" deserves special mention and recognition. Through collaboration of the Federico Fliedner Foundation and the *Complutense University of Madrid* (UCM), particularly through the sharing of many documents, it was possible to offer the exhibition to the public, which was inaugurated in October of 2017 and which will continue until April 2018 at

the *Marqués de Valdecilla* Historical Library of the UCM. All of this preparation was developed in the 2016-17 academic year, which is why I think it is necessary and fair to mention it in this brief presentation.

I would not want to end without showing my gratitude to all the institutions and sponsors that have collaborated with us in all our activities, without whom it would not have been possible to achieve the success and dissemination that we have enjoyed.

Joel Cortés Casals
President of the Federico Fliedner Foundation

Presentation

The **MISSION** of the Federico Fliedner Foundation is **TO ACCOMPANY PEOPLE AT ALL STAGES OF LIFE THROUGH:**

EDUCATIONAL ACTION

TRAINING AND OUTREACH

SOCIAL ACTION

Through these lines of action, **three collectives** are served:

1

EDUCATIONAL COMMUNITY: offering education and training from preschool to High School in both schools of the Federico Fliedner Foundation, [El Porvenir](http://www.elporvenir.es/es/inicio)¹ and [Juan de Valdés school](http://www.juandevaldes.es/es/inicio)², and also integrating higher university education from the training provided by the [SEUT Faculty of Theology](http://www.facultadseut.org/es/inicio)³. The educational community also provides service with the resources available at the [Calatrava Bookstore](http://www.libreriacalatrava.com/)⁴.

¹ <http://www.elporvenir.es/es/inicio>

² <http://www.juandevaldes.es/es/inicio>

³ <http://www.facultadseut.org/es/inicio>

⁴ <http://www.libreriacalatrava.com/>

2

EVANGELICAL COMMUNITY: supporting evangelical churches and people who profess the faith or wish to know it better, through the resources of the SEUT Faculty of Theology, the [Theological Workshop](http://www.tallerteologico.org/es/inicio)⁵, the [Science and Faith Center](http://www.cienciayfe.es/es/inicio)⁶, the [Fliedner Archive](http://www.monasteriodeprestado.org/es/inicio), the Calatrava Bookstore, [Fliedner Editions](http://www.monasteriodeprestado.org/es/inicio) and [the Monasterio de Prestado - House of Spirituality](http://www.monasteriodeprestado.org/es/inicio)⁷.

3

SOCIETY IN GENERAL: through social projects to meet the needs of people and groups in difficulty, through cultural events that the Foundation organizes and to which anyone interested can attend, through the service provided by the *Monasterio de Prestado*.

⁵ <http://www.tallerteologico.org/es/inicio>

⁶ <http://www.cienciayfe.es/es/inicio>

⁷ <http://www.monasteriodeprestado.org/es/inicio>

The Fliedner Foundation in the 2016-2017 academic year

The 2016-2017 academic year has been very prolific at the Federico Fliedner Foundation and highlights the work that has been carried out within the framework of the world celebration of **the Fifth Centennial of the Reformation**, which has led to the organization of numerous commemorative events (the details of which can be found in this report).

In addition, the Foundation has remained very committed to helping those families of the educational community who are in an adverse economic situation. Therefore, the **FLIEDNER SCHOLARSHIP program** has continued to be one of the Foundation's most important academic resources in **the area of social action**.

In the **educational area**, the El Porvenir and Juan de Valdés schools have developed a high level of activities. One of the most important developments of the 2016-2017 academic year has been the opening of our **High School in El Porvenir**.

The truth is that one of the most notable challenges facing the education sector in the coming years is the trend of **declining levels in the birth rate** and a gradual aging population. In fact, since 2008 births have decreased considerably and by the year 2030 it is estimated that they will continue to decrease until they represent only 70% of those born in 2008. This trend represents an important challenge for schools, which will clearly decrease the school population in the coming decades.

Faced with this present situation in the foreseeable future, our centers are immersed in a **process of educational innovation** that seeks to satisfy the demands of the changing society of the 21st century and to equip our students with the key competences that this demands. All the most innovative projects

for which our centers are characterized (projects of new technologies, languages, emotional intelligence, mediation, ecological school cafeterias, environmental education through school gardens, etc..) are aimed at generating an ever greater added value. This will be key to our families and to our students.

In the **area of training and outreach**, it must be emphasized that the SEUT Faculty of Theology has completed its first academic year after the transfer of its physical headquarters from El Escorial to Madrid. In this academic year 2016-2017, the release of the facilities in El Escorial has allowed the start of a new project in this historic Madrid municipality: the **Monasterio de Prestado**.



Within the faculty itself, it should also be noted that the Theological Workshop has celebrated its tenth anniversary this academic year and the Center for Science and Faith has consolidated its integration with the faculty and has completed its first academic year as an integral part.

Likewise, we must highlight the boost that the opening of the online store in the new website of the Calatrava Bookshop has given this center of the Foundation

Some of the **results that make us proud** of the **2016-2017** academic year

Although the results, activities and specific projects of each center in 2016-2017 academic year can be consulted in detail in this report, there are some concrete and representative results that the Foundation has developed in this last academic year:

136 *Fliedner Scholarships granted*

2,000 *meals per day in **ecological** school cafeterias*

14 *Brief Workshops held*

16 *Parent Schools*

2,400 *students enrolled*

3 *weddings celebrated in our spaces*

EDUCATIONAL AREA



INTRODUCTION

The educational work of the Federico Fliedner Foundation is developed through the schools of El Porvenir and Juan de Valdés.

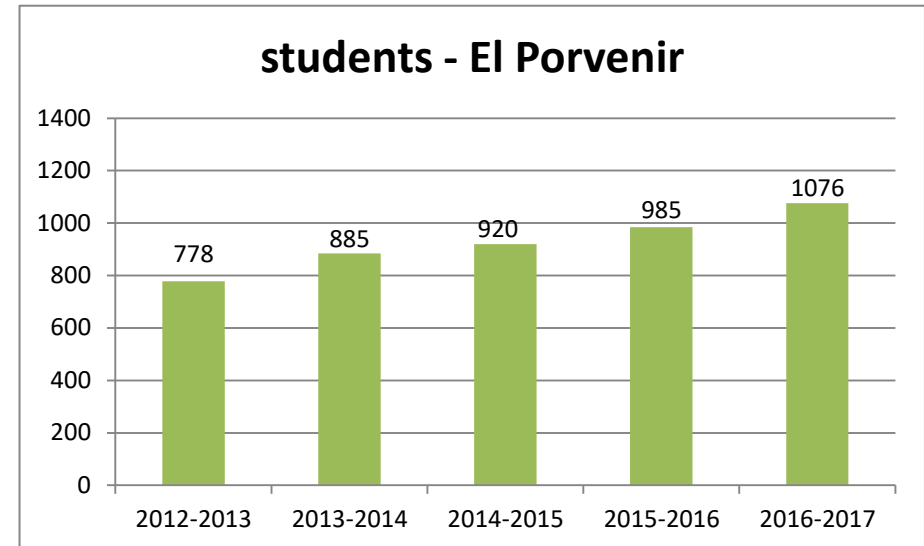
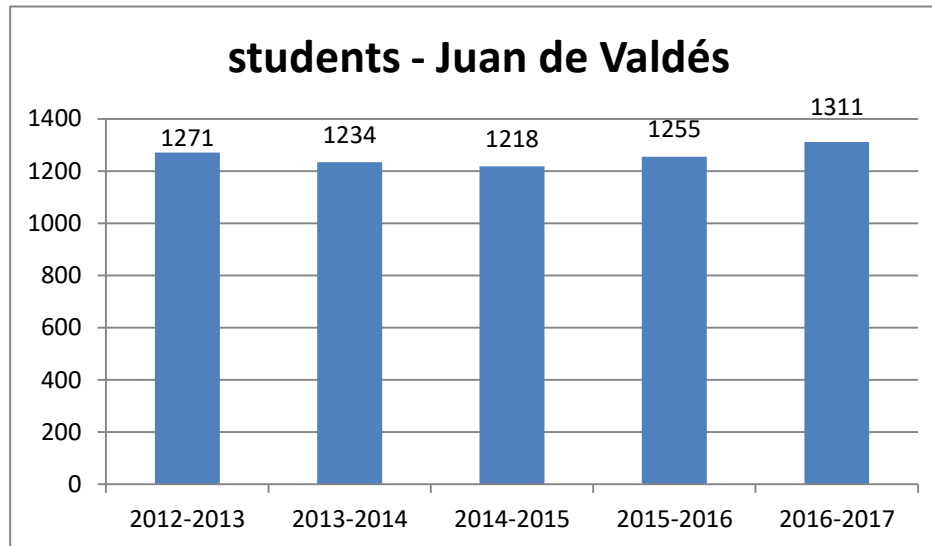
Both **bilingual schools** (Spanish and English together with German as a second foreign language starting in primary school) are committed not

only to a solid training in academic and theoretical knowledge, but also to the integral training of critical, independent people with values of Christian inspiration.

For this reason, the motto of our schools is "**We educate for life**". Education is provided from 0 to 16 years in the case of Juan de Valdés, and from 0 to 18 years at the El Porvenir school after the implementation this year of the High School.

The Schools of the Foundation in figures:

The schools of the Foundation, Juan de Valdés and El Porvenir, have enjoyed continued growth in enrollment in the 2016-2017 academic year, as can be seen in the following graphs:



In response to the aforementioned situation of declining birth rates, both centers are immersed in a constant **process of educational innovation** that will allow them in the future to maintain the position of educational

leadership they enjoy. The innovative projects implemented seek to satisfy the demands of a changing society in the 21st century and to equip students with the key competences that this demands.

There are several school projects that both schools share and that work on such important areas and values as **environmental education**, the importance of **healthy and sustainable food**, the need to know **how to solve conflicts peacefully and constructively**, and **family involvement** in the educational process of children.

ENVIRONMENTAL EDUCATION AND HEALTHY FOOD

Part of the values we want to convey to student is the importance of understanding that the use of natural resources is fundamental for life, but that doing so in a respectful manner is essential to ensure the sustainability of our environment:

School cafeterías in transition to an ecological model

The FFF has worked in the field of sustainable nutrition in both schools since 2004. This project is based on the conviction that a very important part of education is to teach the youngest ones why our eating habits are important for our health and for environment. Therefore, students receive some special classes and workshops with this approach. In the 2016-2017 academic year, 2,000 daily menus were served in the school canteens, in accordance to an ecological model, in addition to more than 100 breakfasts and 100 daily snacks served in both centers. The school menu incorporates daily



organic foods such as pasta, rice, pulses, crushed tomatoes, eggs and dairy products.

Our model of sustainable collective restoration has become visible in the 2016-2017 academic year in different conventions and workshops in Spain. And also, during this course the Foundation has become a partner of the [Mensa-Cívica](http://mensacivica.com/)⁸ platform.

School Garden

Throughout the 2016-2017 academic year, El Porvenir students have had the opportunity to experience first-hand what it means to care for and enjoy a real natural and living laboratory, and to promote the development of attitudes that are more committed to food that is healthy and environmentally conscious.

Sustainable partnership with Farmidable

During the 2016-2017 academic year, an alliance has been created with [Farmidable](http://www.farmidable.es/)⁹, which provides the Juan de Valdés school with access to local and seasonal products. In addition, this alliance supports the development of the local economy, which has a positive impact on producers, reduces the environmental impact by reducing the carbon footprint through the purchase of local products and avoiding excessive trips, and finally promoting the hiring of people in situations of social exclusion, in this case women over 45 years of age.



⁸ <http://mensacivica.com/>

⁹ <http://www.farmidable.es/>

PARENT SCHOOL

Family involvement in the educational process is key to school success and comprehensive education for children and adolescents. For this reason, during the 2016-2017 academic year, this school project has continued to develop in both centers. Sixteen Parent Schools have been held together with renowned experts on various subjects. Some of the topics which have been addressed are:

- Internet risks and bullying through information technologies
- Educating with norms and limits
- First aid in babies and small children
- “Bye-bye diaper”
- What is ADHD?
- The Impact of new technologies on child’s brain



MEDIATION PROJECT

The project Training of Mediating Students that exists in the schools Juan de Valdés and El Porvenir reflects the **values by which our educational community is recognized**: tolerance, solidarity, peaceful coexistence and dialogue.

The project consists of each year creating and training a **group of mediating students** in both centers who are able to listen and accompany other colleagues in their conflicts, helping them to arrive at equitable and realistic solutions in order to introduce a philosophy of coexistence based on **negotiation skills and mutual respect**, fostering **empathy** and improving **personal relationships**.

During the 2016-2017 academic year, a good number of students have been trained and given service to the educational community as mediators and have learned to manage conflicts peacefully and resiliently.



TRAINING AND OUTREACH



The F. Fliedner Foundation deploys its mission in the area of training and dissemination through various centers.

The training work is focused on the **SEUT Faculty of Theology** and its two affiliated centers: **the Science and Faith Center (CCYF)** and the **Theological Workshop (TT)**. For its part, **the *Monasterio de Prestado***

serves society through ideal facilities for accommodation for a few days rest and also offers various educational and training activities.

The **informative and outreach work** is carried out by the **Calatrava Bookshop, Fliedner Editions** and the **Archive of the Foundation**, which holds the documentary, museum and photographic collection of the institution.



Transfer from El Escorial headquarters to Madrid

The outcome of the first full academic year in the capital of Madrid, since the faculty moved from El Escorial to the city in March 2016, has been positive. Among other things, it has allowed a closer relationship with the churches of Madrid and those interested in the services of the faculty, and has facilitated the contribution of these churches in some school areas with a view to a greater interaction with the rest of the centers of the Foundation.

Degree in Theology

The Degree in Theology is characterised by its online nature, the only one currently in action, and currently the faculty is immersed in a process of updating the technological platforms that improve and facilitate the service to students.

Five years after ANECA (National Agency for the Evaluation of Quality and Accreditation) approved the new curricular plan in 2011, the long bureaucratic process for the renewal of the recognition of the Degree in Theology as an official degree began again in 2016, a process that will end at the beginning of the year 2018. It should be noted that in the 2016-2017 academic year a student has graduated, David Buendía Ortuño, one of the first graduates under the new official degree program.

It is also noteworthy that [in July 2017, the Webometrics University Rankings¹⁰](http://www.webometrics.info/es/Europe_es/España?page=1) has placed the SEUT Faculty of Theology

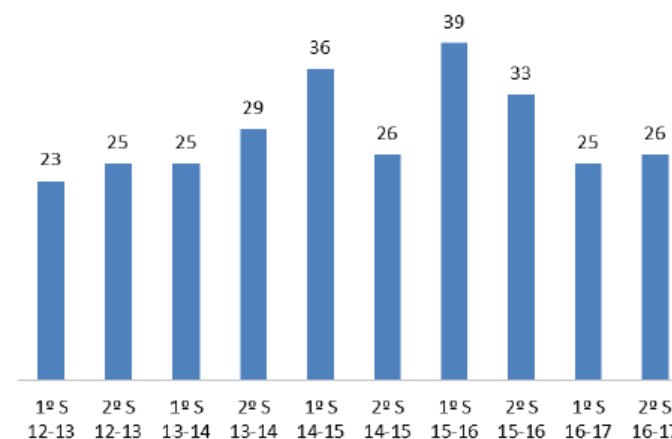
website in 199th place in the Spanish university ranking, ahead of all the Protestant faculties in Spain and even ahead of many Catholic ones, as well as many secular faculties.

**RANKING WEB
DE UNIVERSIDADES**

Enrollment

Since the start of the new curriculum plan approved by ANECA, the enrollment of students in the Faculty has followed the following trajectory:

**SEUT FACULTY
Students by semester**



¹⁰ http://www.webometrics.info/es/Europe_es/España?page=1

A new website

One of the most important changes experienced in the faculty in the 2016-2017 academic year has been the complete renewal of its image with a new website for the center, endowed with a modern aspect and a careful placement of content. In addition, the Moodle platform has been completely updated to serve the students.

High School diploma and Diploma in Theology

The High School diploma and Diploma in Theology are two titles of the Faculty, which so far lack official validity but facilitate access to theological studies to students who lack the requirements to enter the official degree program. However, the academic curriculum of both titles is linked to the academic content of the official Degree program.

Activities linked to the Fifth Centenary

During the 2016-2017 academic year, the SEUT faculty has participated or organized a number of activities dedicated to the fifth centennial of the Protestant Reformation, some of the most noteworthy are the following:

- Completing the mission of fidelity to the Reformation and ecumenical vocation (Gilles Vidal, Montpellier)
- Open Classroom: Was Luther's world small? Cosmology in 1517 and 2017: problems and mysteries (Anne Marie Reijnen, Paris)
- Presentation of the Catechism of Geneva (Ricardo Moraleja and Pedro Zamora, SEUT)

- VIII Evangelic Congress FEREDÉ (Mireia Vidal and Ricardo Moraleja, SEUT)
- Congress of Ecumenical Theology (Salamanca) - "From conflict to communion" (Mireia Vidal and Pedro Zamora, SEUT)
- Women and the Reformation (Mireia Vidal, SEUT)



Many of the remaining activities linked to the celebration of the centenary have been organized and offered within the framework of the two centers attached to the SEUT faculty (Theological Workshop and the Science and Faith Center) and will be highlighted below.



THEOLOGICAL WORKSHOP

In the 2016-2017 academic year, the TT activity has continued to be highly focused on the cycles of brief workshops that are offered annually.

BRIEF WORKSHOPS

It is the most prolific and stable space for workshops and these activities take place annually, distributed between Madrid, Alicante and Barcelona. The following data correspond to the workshops held in the course 2016-17:

	Number of workshops	People attending
Madrid	9	247
Barcelona	2	31
Alicante	3	34
TOTAL	14	321

Many of these workshops have been focused on the Reformation and its most significant mottos, such as *Las cinco solas*. Despite the fact that no new materials have been produced, registration has been completed for two groups for courses offered by the workshop



CENTRO DE CIENCIA Y FE

The CCYF has completed its first course as an integral part of the faculty and has been consolidated in the dialogue between science and faith in the most outstanding of Spanish-speaking centers. Its **MISSION** consists of promoting the idea that science and faith are not intrinsically in conflict but to the contrary, that they enrich each other when they enter into dialogue.

The following are the most important activities developed during the 2016-2017 academic year:

- VIII Fliedner Conference (March 2017): [Religious Reform and Emergence of Modern Science. Myth and reality](#)¹¹ (Dr. John H. Brooke, University of Oxford, United Kingdom)
- [Activities with the Science and Faith Project for schools](#)¹²
- [Participation in international conventions](#)¹³
- Teaching of Theological Workshops throughout the school year.
- Journalistic, training and diverse academic publications.
- Imparting courses and conferences in Spain and abroad.
- Participation in the review and presentation of the book "Science and Religion. Historical Perspectives " by John Hedley Brooke.

¹¹ http://www.cienciayfe.es/es/actividades_conferencias_fliedner_8a_2017

¹² <http://www.cienciayfe.es/es/ciencia-y-fe-para-colegios>

¹³ <http://www.cienciayfe.es/news/es/inicio/pi/3/mi/111/ni/5469>

CALATRAVA BOOKSTORE



The Calatrava Bookshop, founded with the name of “National and Foreign Bookstore” in the year 1873 by Federico Fliedner, closed its doors after the Civil War in 1939 without being able to resume its activity practically until the end of the Franco regime in 1972. Since then, it has been located in different venues in the capital. In 2011, the bookstore was moved next to the facilities of El Porvenir school on Bravo Murillo street.

Strategic actions in 2016-2017

- The most important strategic change of the 2016-2017 course has been the complete **renovation of the website**, with a more modern format, closer to the needs of customers, by offering the online store.

- Likewise, the bookshop is working to incorporate secular literature into its web page that allows it to provide service not only to the evangelical community but also to the educational community it serves. To this end, a section has been enabled in the web pages of the schools of the Foundation to facilitate orders from both parents and employees.

Activities

During the 2016-2017 academic year various activities have taken place that are part of both the usual annual activity of the bookstore and other innovative activities of this course, such as book day, textbook campaigns, a book fair and book presentations.





MONASTERIO DE PRESTADO

The Monasterio de Prestado-Casa de Espiritualidad is the most recent project of the Foundation but which, in turn, links a long history of service since its origins in 1880.

It develops a mission in favor of the development of spirituality, educational training and theological dissemination as essential values of the Federico Fliedner Foundation.

Its location in El Escorial--its facilities and gardens, its mountain climate--is only 56 km away from Madrid, making it an extraordinary environment ideal for training activities, leisure, celebration and rest.

June 2016 marks the beginning of the activities of the center as Monasterio de Prestado-Casa de Espiritualidad. In the period 2016-2017, its doors opened and, with it, four main work areas:

1

SPIRITUALITY: in the field of spirituality we have welcomed, supported and shared the activities of retreat and reflection of the different ecclesiastical communities that have visited the Monastery. Examples include retreats for women and youth and Godly Play activities for children. It has also facilitated different meetings of church councils and working committees of national churches.

2

ACCOMMODATION: there have been many visitors who have taken refuge from the Madrid capital, El Escorial itself and various countries such as Germany and the United Kingdom, who have found in the enclosure a haven of peace and tranquility.

In addition, a collaboration agreement has been signed with the "Iberoamerican Sustainable Development Initiative" project of the Carlos III



University of Colmenarejo, providing logistical support and accommodation to foreign students in their project.

3 THEORETICAL TRAINING AND PRACTICE: the training offer in the Monasterio de Prestado is carried out in collaboration with the SEUT Faculty of Theology and its associated centers. Therefore, a wide range of courses, food and lodging, as well as outings of educational tourism, can be offered to national and foreign churches. In the 2016-2017 academic year, for example, an intensive course was held with pastors from the Presbyterian Church of the United States.

4 CELEBRATION: the enclosure enjoys extraordinary gardens that are the perfect setting for wedding celebrations, as has been confirmed by the couples who have chosen this place for their union. Likewise, family reunions, anniversaries, family vacations, etc. have been celebrated in this school term.



COMMUNITY SERVICE

FLIEDNERSCHOLARSHIPS

The Federico Fliedner Foundation pays special attention to those families and students of our Educational Community who are going through situations of particular social hardship. For this, we have a Scholarship Program that tries to respond to the needs of the most disadvantaged students, reducing those socioeconomic factors that may hinder their academic performance and, in the longer term, their social advancement.

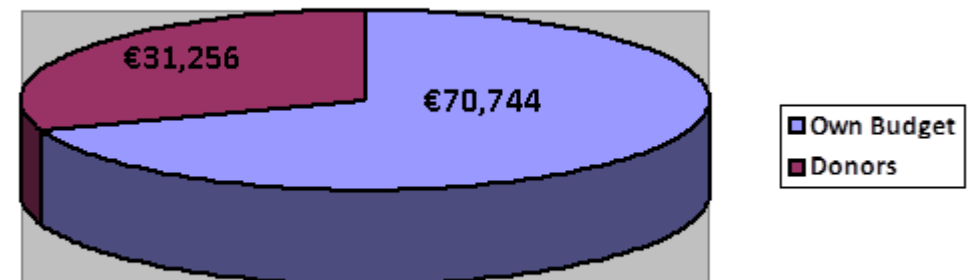
During 2016-2017 academic year, there was **2,387** students (nursery school-high school) at Fliedner Foudnation Schools ([Juan de Valdés](#)¹⁴ y [El Porvenir](#)¹⁵ school). During the academic year 2016-2017, Fliedner Scholarships were given to a total of **136** requests.

30% of the economic resources are provided by institutional and personal donors (most of the coming from Germany, specificall from the Verein and Gustav Adolf Werk), and **70%** of the rest comes from the own budget of the Fliedner Foundation.



„I am deeply grateful for the Fliedner Scholarship. I really wanted my kids to be at this school, not only because of its excellent academic quality, but also because of the human and social values that students learn here. **In a different school, my kids would not be the children they are now**“.

Mother in El Porvenir



¹⁴ <http://www.juandevaldes.es/es/inicio>

¹⁵ <http://www.elporvenir.es/es/inicio>

Fifth Centenary of the Protestant Reformation

The 2016-2017 course ran from September 2016 to August 2017, which means that a good part of the year in which the fifth centennial of the Protestant Reformation was celebrated worldwide in 2017 has taken place throughout this year academic course.

With this motive, the Federico Fliedner Foundation has worked intensely to generate a [rich and dense cultural program](#)¹⁶ that responds to this commemoration. This programming has been planned in four blocks of activities, most of which will take place in the academic year 2017-2018, since they will have been held in the last quarter of 2017, so they can be consulted in the next academic year's report.

In the following four blocks, during the months corresponding to the commemoration coinciding with the 2016-2017 academic year, several conferences and brief workshops have been held, attended by a total of

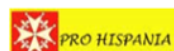
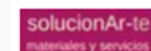


¹⁶ <http://www.fliedner.es/media/modules/editor/fff/docs/2017-folleto-v-ordm--centenario.pdf>

approximately **500 people**. Likewise, as has already been mentioned in this report, the book "Illustrations of Exemplary Women" has been presented as a tribute to the role of women and their relationship with the Protestant Reformation.

- **Cycle of conferences and brief workshops** on the Reform and its relationship to the present (see F. SEUT and TT, pp. 11-13)
- **Publications** that highlight aspects relevant of the history and meaning of the Reformation (see Fliedner Editions, page 16)
- **A commemorative music concert** of the Reformation to be held on October 27, 2017.
- **Commemorative exhibition "1517-2017, Rescuing a Protestant Treasure"**, a joint project of the Federico Fliedner Foundation and the Complutense University of Madrid that highlights the richness of the Historical Archive of the FFF and is sponsored by the German Embassy in Madrid, with the support and sponsorship of other companies, institutions and entities. It will be open to the public, during the academic year 2017-2018, from October 2017 to April 2018.

There have been many companies and institutions that have sponsored and collaborated with the cultural programming organized by the Foundation:



OUR TEAM

BOARD OF TRUSTEES

The Board of Trustees is the executive body of the Foundation, and it is formed by 13 independent academic and business professionals. All of them are members of a Protestant Church, mainly the Spanish Evangelic Church (IEE).

All the members of the Board of Trustees are volunteering, motivated by its commitment to the Foundation aims.

There is an **Executive Committee**, which has 7 seats and watches over the strategy, the resources and the Foundation identity. They keep ordinary meetings twice a year along to the Management Director.

MANAGEMENT DIRECTOR

Alberto Uyá is the General Manager of the Foundation, who implements the decisions and orientations of the Board of Trustees and the Executive Committee.

President

Joel Cortés Casals

Vicepresident

Marcos Araujo Boyd

Secretary

Alfredo Abad Heras

Chairs of the Board

Fernando Bandrés Moya

Helena Fuentes Cabrera

Yolanda Gómez

Gunhilde Annelise Hecker

Christiane Brigitte Lebsanft

Carlos López Lozano

Avelino Martínez Herrero

José María Segura Sagrera

Francisco Javier Vicente Callejo

Simon Döbrich

La Fliedner Foundation carried out its mission in 2016-2017 with **342 employees, 10 volunteers y 7 interns** working in the different centers of the Foundation and following this institutional structure:

Central Services

Run and coordinated by the General Manager, their task is to support and manage the global mission of the Foundation, serving the different centers and activities:

- Communication (Manager: Sandra Sacristán)
- Finances (Manager: Eduardo Ruiz)
- IT Department (Manager: Armando Franyuti)
- Human Resources (Manager: María Cebrino)
- Cafeteria (Manager: Daniel Miguez)
- Institutional Relations (Manager: Salomé Arnáiz)

School Principals and teachers council

- Juan de Valdés School (Principal: M^a José Muñoz)
- El Porvenir School (Principal: Herbert Vermoet)

SEUT Faculty of Theology

- Teachers Council
- Coordinators of two special centers (TT y CCYF)
- Dean (Pedro Zamora)
- Secretary and Administration Staff

Calatrava Bookstore

- Manager (Mónica Alejandro)

Monasterio de Prestado

- Manager (Alma Hernández)

Flidner Archive

- Manager (Toñi Manzaneque)



How can you get involved?

The Fliedner Foundation mission is very broad and decentralized, and therefore your support may be focused on different projects:

- ✓ **FLIEDNER SCHOLARSHIPS**
- ✓ **CULTURAL PROJECT**
- ✓ **CUIDAR – CRECER- CAMBIAR VOLUNTEER PROJECT**
- ✓ **SEUT FACULTY GROUP OF FRIENDS**
- ✓ **SCIENCE AND FAITH GROUP OF FRIENDS**
- ✓ **THEOLOGICAL WORKSHOP GROUP OF FRIENDS**

There are **different options** to support these projects:

DONATIONS

IF YOU ARE A FIRM

**IF YOU ARE A
FOUNDATION**

SPREADING OUR WORK

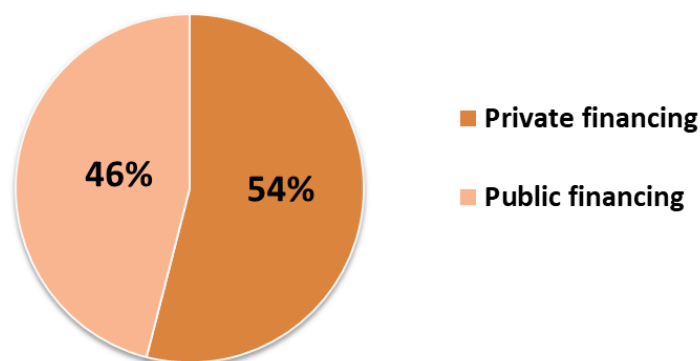
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OUR FINANCING SYSTEM

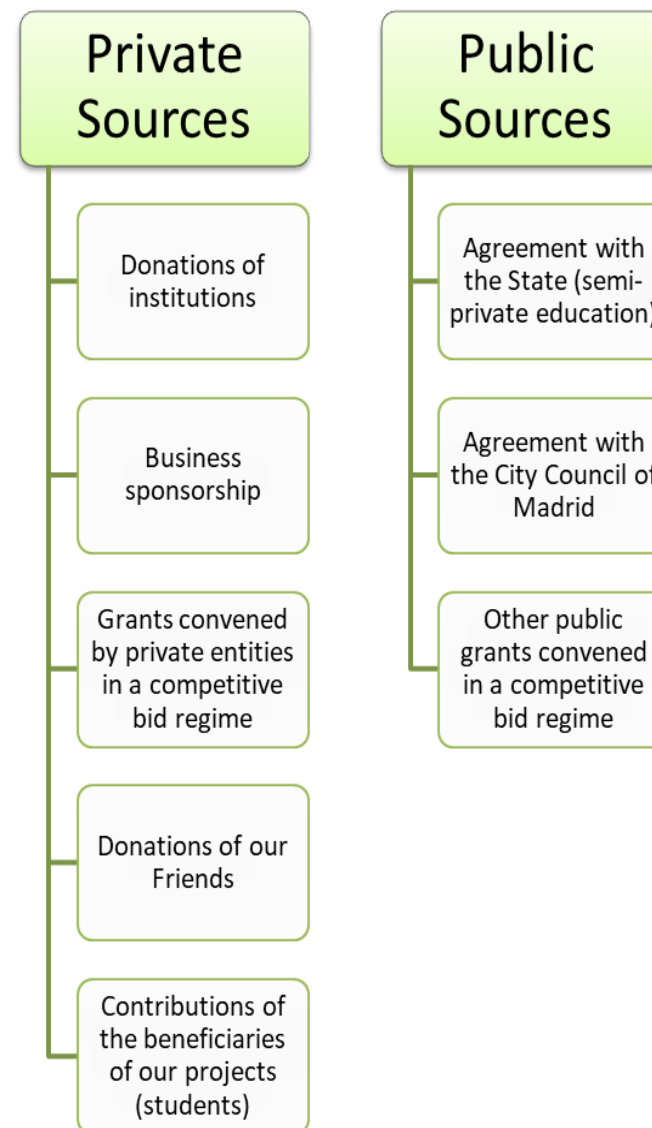
Percentage of public and private financing obtained by the institution



Private financing, which means, our donors and contributions of the users of our services, **is very important to our sustainability** and our financing system, since private financing covers more than half of what is necessary for the execution of our activities and projects.

[FIND HERE](#)¹⁷ our **economic report** of 2016-2017 academic year.

¹⁷ <http://www.fliedner.es/media/modules/news/182/informe-de-auditoria-y-cuentas-anuales-2016-2017.pdf>



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