

## About us

El Porvenir is a private institution authorised by the Consejería de Educación of the Comunidad de Madrid to provide regulated education to students up to 18 years old. Our nursery school includes 1st cycle (infants, 1-year-olds, and 2-year-olds) and 2nd cycle (from 3 to 5 years old), the 1st cycle being private. The center is officially approved for 3 to 18 year-olds, encompassing Early Childhood Education (3 to 5 years), Primary Education, Secondary Education (ESO) and High School.

We have a range of activities (both curricular and extracurricular) and services (homemade school dining, extended office hours in the morning and afternoon, medical staff, etc.) to cover all our families' needs.

El Porvenir is a non-profit organisation formed within the Spanish Evangelical Church, with which it holds a particular link, without compromising its autonomy. The organisation develops educational services as an expression of their vocation of service to society. The central entity is the Federico Fliedner Foundation. Our motto is: "Education for life."

## Educational Action

We define and develop our educational activity on the basis of a Christian vision of man and society. In keeping with this vision:

- We understand that the dignity of every person is above any other value, regardless of race, sex, religion, ideology or social status.
- We believe that every person is made in the image of God, so that development and implementation require care that is integrated, balanced, cognitive, emotional, social and spiritual.
- We understand that the human being reaches perfection by being in solidarity with others, which constitutes a powerful tool in the transformation of society.
- We are committed to responsible and sustainable use of natural resources and respect for our environment.

As the result of the above, educational action includes training in the following values:

- Freedom of thought and conscience.
- Integrity, loyalty and personal responsibility.
- Tolerance of the diversity of human beings.
- Harmonious integration of differences.
- Defence of justice and peace.
- Vocation of service to individuals and to society.
- Involvement in partnership.
- Promoting excellence.

## Contact and attention to families

We kindly answer any questions or queries regarding our school services, extracurricular activities, schedules, tuition and scholarships (for kindergarten, primary, secondary and high school), visits to the nursery school, etc.

You can contact us by phone (+34 91 533 13 37) or through our email ([elporvenir@fliedner.org](mailto:elporvenir@fliedner.org)). To send your CV, you can contact the Department of Personnel at Federico Fliedner Foundation through this link: [work with us](#)

**Colegio El Porvenir:**

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**[elporvenir@fliedner.org](mailto:elporvenir@fliedner.org)**

- Bus: Circular, 3, 37, 45, 149
- Metro: Line 1, Line 2 and Line 6 (Cuatro Caminos); Line 7 (Canal)
- Cercanías train line: Nuevos Ministerios
- General office hours: 7:30 to 18:00 h
- Customer service: 9:00 to 11:00, and 16:30 to 17:30 h
- Telephone support: from 9:00 to 17:30 h

## Our Own Education Projects

The following projects are those which the Pedagogical Management of El Porvenir has incorporated as general objectives of the education provided.

Each one of these is a part of the curriculum and programs of the three educational stages:

- Bilingual Education from Kindergarten to High School
- German as a Foreign Language (from 6th grade to High School)
- Music Project: "L'Estro Armonico"
- Social and Emotional Learning from Kindergarten to High School: with the Responsible Education Program from Kindergarten to High School, in collaboration with the Botín Foundation and the Kindergarten and Primary Project "Together We Learn and Have Fun")
- Cooperative Learning from Kindergarten to High School
- Project: "Student Mediator Training" in Primary, Secondary and High Schools Education
- El Porvenir Volunteerism
- New Technologies
- Our Vegetable Garden

## **Early Childhood education**

Our nursery school, consisting of 1st cycle, or nursery, (0 to 2 years) and 2nd cycle of pre-school education (3 to 6 years), was created within El Porvenir in 2002, of the Federico Fliedner Foundation. Our school team and their supervisors have extensive experience in teaching and in child care from the earliest age.

In the 1st cycle of nursery and pre-school, our school has been authorised by the Community of Madrid by Order 438/2013 of 19 February, with the code 28008703, so that all our students have the opportunity to apply for scholarships.

### **Mission**

Our main mission is the development of the child. For this, their complete physical, intellectual, emotional and social skills are enhanced.

### **Main Goal**

Our main objective is that children are more independent and happy.

### **Methodology**

We exist for education. Through play and learning based on observation, experimentation and discovery, children gain autonomy and self-esteem, self-awareness, and consciousness of their environment. Our values training opens the way to respect, tolerance and coexistence.

In our pre-school, we create a second home for the children, one where both they and their parents are confident in the place they will spend much of their lives. Therefore, our Social and Emotional Learning Project is paramount to us, in the classroom as well as in our training and in the methodology used to implement it (Cooperative Learning). We believe that with patience, love, hugs and kisses, learning is more effective.

### **The importance of families**

We believe that although parents receive constant information about their children, it is essential that they have direct and daily contact with the tutor of the child. Therefore, the teacher will personally receive each child in the morning, and deliver each in the afternoon.

## Primary education

At this stage, we initiate comprehensive education in several key areas:

- Curricular Knowledge
- Social and Emotional Learning (which also includes the Botín Foundation's Responsible Education Program and the "Together We Learn and Have Fun" project)
- Cooperative Learning
- Bilingual Education
- Music Teaching
- Curricular knowledge

We acquire skills and knowledge in oral expression and comprehension, reading, writing and arithmetic, as well as in social skills, study habits and efforts, critical and artistic awareness, creativity and emotions.

### **Social Skills and Values**

The part of education which links academic knowledge with a set of social and personal skills, crucial for succeeding at school, personally and professionally, is called Social and Emotional Learning. It is the process by which students improve their ability to integrate thinking, feelings and behaviour to achieve their goals.

Our emotional development program increases academic success and has a preventive effect against adolescent problems. It also encourages a responsible participation in a democratic society based on respect, tolerance and solidarity.

### **Cooperative learning**

Cooperative Learning is a methodology that involves a greater motivation for learning because students are the primary agents of their own achievements and progress, thereby improving their own self-awareness and self-esteem.

### **Bilingual Education**

Our path and development as a bilingual school is supported by more than 10 years of experience in teaching English, with excellent results certified by the University of Cambridge and a large staff of teachers trained and qualified for Bilingual Education.

We offer 50% of the school day in English and have the support of three native teachers in the role of language assistants.

Beginning academic year 2016-2017, the study of German as a foreign language starts from 6th grade of Primary.

We also offer the opportunity for our students in 6th grade to participate in a week-long course in Bournemouth, England.

### Teaching Music

For a valuable contribution to the physical, emotional and intellectual development of the individual, an ambitious musical education is essential.

Our students follow a daily schedule of auditions and stories, designed specifically for the school and they also receive two weekly classes with the specialist teacher.

## **Secondary Education**

At this stage, as in all the stages in which our students are with us, our guiding idea is to provide comprehensive training to reinforce our motto “Education for life.” Dealing personally with the needs of adolescents is a worthy challenge for us.

Therefore, we focus learning social skills and development of emotional intelligence and responsibility as a process we are all a part of, and in which the following have a prominent place:

- Empathy.
- Conflict resolution through mediation.
- Values such as respect for others, tolerance, solidarity, responsibility and a critical analysis, both in their own actions in their immediate environment and in general to the world around him.

### **Academic Goals**

From an academic point of view, we gradually adapt the complexity of content and the levels that are demanded to varying degrees of age and maturity. Our Own Educational Project allows us to strengthen the teaching of the Spanish language, mathematics and English as core subjects.

### **Language Experiences Abroad**

Learning English through our Bilingual Project is also reinforced in subjects such as Physical Education, Arts and Crafts, Visual Arts and Natural Sciences which are taught in this language.

At various times in this stage, our students take English exams from the University of Cambridge (PET and First Certificate), as well as the Fit in Deutsch 1 and 2 from the Goethe Institut for German, which is taught as a second foreign language. Moreover, the teaching of these languages is complemented by enriching life experiences in study trips to England and exchanges in Germany.

### **Cross-Curricular Contents and Leveled Methodology**

All subjects contribute largely to make the training balanced and harmonious. Thus, our program includes a series of activities of a scientific, cultural or artistic nature, in which students participate in various ways to complement the curriculum.

The offers of electives increase in higher grades. These offers, included in the Tutorial Action Plan and the work of the Counseling Department serve to guarantee our students the proper guidance in dealing with the decisions that come with each stage of learning.

### **Dual Diploma program in Secondary School**

Starting the 2016-2017 course, we will offer interested families the option of studying for the Dual High School Diploma, from 3rd of Secondary to 2nd course of High School. The Dual Diploma Program allows the student to obtain two certificates simultaneously: the Spanish Bachillerato (which is two years) and the American High School Diploma (which is 2- 4 years, depending on the program, and can begin in 3rd of Secondary).

## High School

The High School program in El Porvenir aims to provide our students with training, knowledge and skills, and intellectual and human maturity that enable them to develop social roles and incorporate themselves in an active life with responsibility and competence. It will also enable them to access higher education.

### Objectives Stage

The High School Program will help develop in students the skills to enable them to:

- Exercise democratic citizenship from a global perspective, and acquire a responsible civic awareness, to encourage responsibility in building a just and equitable society.
- Consolidate a personal and social maturity that allows them to act responsibly and autonomously and develop their critical faculties, and to anticipate and peacefully resolve personal, family and social conflicts.
- Promote effective equality of rights and opportunities between men and women, analyse and critically evaluate existing inequalities and discrimination, particularly violence against women, and promote genuine equality and non-discrimination of people for any condition, or personal or social circumstance, with special attention to people with disabilities.
- Express themselves fluently and correctly in one or more foreign languages.
- Responsibly use Communications and Information Technology..
- Understand and critically assess the realities of the contemporary world, their historical background, and the main factors of their evolution. To jointly participate in the development and improvement of their social environment.
- Understand the basic elements and procedures of research and scientific methods. Know and critically evaluate the contribution of science and technology in changing living conditions and strengthen sensitivity and respect for the environment.
- Strengthen the spirit of entrepreneurship with attitudes creativity, flexibility, initiative, teamwork, self-confidence and critical thinking.
- Develop artistic and literary sensitivity and aesthetic criteria as sources of training and cultural enrichment.

### Our Educational Project

We provide both training (a good grounding in study skills) and development of personal skills (critical thinking, creativity, leadership and/or teamwork) for success in the professional plans of our students.

Our educational approach is characterised by:

- A high level of academic rigour.
- An advanced curriculum in English and German: our students can prepare to reach level C2 (Advanced) in English and B1 in German with language assistants and small group work.
- A Mentor Project: personal attention of faculty and mentors (students work in small groups and will have weekly teacher-mentor counselling to optimise their academic performance).
- Continuity in Values Education with our Responsible Education Program.

### Dual Diploma Program

The Dual Diploma Program allows the student to obtain two certificates simultaneously: the Spanish Bachillerato (which is two years) and the American High School Diploma (which is 2- 4 years, depending on the program, and can start in 3rd of Secondary).

The student studies in two schools at the same time; in their own country in person and in the United States through work online. The US-based classes are taught in English with native teachers. This program is aimed at those students who attend classes in 3rd and 4th of Secondary, or 1st of secondary who have a capacity for hard work and a high level of English.

### Development of the Dual Diploma Program

Students participating in the Dual Diploma program expand their academic potential with a double diploma, both Spanish and American. With this certificate, the student can access an American university after High School.

The program can be started in the 3rd or 4th grade of Secondary School, or in the 1st year of High School. In any case:

- The set of subjects studied and mastered are analysed entirely at school.
- The curriculum is designed for each student enrolled in the Dual Diploma Program.

It is essential to pass all courses in our secondary school to obtain the US diploma, as our courses are dually recognised. The six additional subjects studied in the dual program are:

- United States and World history
- Life Management Skills
- Government and Economics of the United States
- English I
- English II
- One elective course

### How does the student work?

- The student works from home with his or her computer, where the program provides the platform and tools they need to perform their tasks.
- A US teacher is available in the afternoons for consultations.
- If no activities have been completed for one week, the teacher will contact the center.
- Both individual and group exams are taken.