

# ANNUAL REPORT 2017-2018

Fundación Federico Fliedner



# CONTENTS

LETTER FROM THE PRESIDENT	1-2
PRESENTATION	2-4
EDUCATIONAL AREA	5-7
FIELD OF TRAINING AND INFORMATION DISSEMINATION	7-12
SOCIAL SERVICE AREA	13-16
OUR TEAM	17-18
HOW CAN I GET INVOLVED?	18-19
HOW DO WE FINANCE OURSELVES?	19
ECONOMIC DATA	19
DIRECTORY	20

## LETTER FROM THE PRESIDENT



In the 2017-2018 school year we have continued to promote diverse initiatives within the different areas of the Federico Fliedner Foundation, always thinking of improving our services oriented to aspects of education, as well as in the training-informative and social areas.

The most remarkable novelty in the educational area at the El Porvenir school has been the satisfaction of facilitating the first High School class that has graduated at the center. In addition, we are pleased to have seen the number of students enrolled in this last educational stage grow at El Porvenir, an opportunity that is also offered to students of the Juan de Valdés school who finish 4th of ESO in this center.

As we pointed out the previous year, one of the lines of action set out by the Board, Management and the Directorates of both centers has been aimed at finding competitive improvements in our educational offer that allow us to combat the trend of low birth rates that we have observed in recent years. With this in mind, Juan de Valdés has started a very powerful and innovative educational process this school year, with important investment in facilities that have earned the praise of families and visitors to the center. Furthermore, El Porvenir has also started a new journey with its commitment to the project + Por Venir.

In relation to training and informative actions, during the 2017-2018 academic year the SEUT faculty has been rewarded for its efforts in its successful evaluation submitted by ANECA (National Agency for the Evaluation of Quality and Accreditation). Considering our manpower and material means, this achievement constitutes a very positive aspect and we must give our teachers the deserved recognition for it; likewise, we see the impetus that it serves for our Faculty, making it much more attractive by offering the possibility of obtaining an official degree in Theology.

The Monasterio del Prestado in El Escorial has combined the projects of training and spiritual retreat with the initiation of a joint program with the Spanish Evangelical Church for the reception of refugees. The imperative need of institutions that open their doors to families displaced from their places of origin due to causes of war and persecution has been considered by the Board of Trustees of the Foundation to be vitally important, while linking with the spirit that has always been an inspiration since the beginning to the Fliedner work.

In the social arena, we have continued with the Foundation's traditional efforts, through our Fliedner Scholarship program, in providing resources to guarantee equal opportunities for families who are experiencing economic difficulties. This program receives 70% of its funds from the Foundation and 30% from donors, most of these institutional and which are detailed in the present report. Our will is to be able to maintain and expand this activity, which is ultimately necessary and which responds to our most genuine spirit.

Also in this 2017 - 2018 school year, the completion of the commemorative Exhibition "1517-2017, Rescuing a Protestant Treasure" deserves a special mention. Located for almost six months in the Marqués de Valdecilla Histori-

## Memoria Anual 2017-2018

cal Library of the Complutense University of Madrid, the exhibition was inaugurated in October 2017 and closed in April 2018; its reception was excellent and received thousands of visits from different areas. Also noteworthy is the celebration in October 2017 of the commemorative concert of the Fifth Centennial of the Reformation at the Complutense University of Madrid.

I would not like to finish without thanking all our collaborators—the teaching staff and the employees—for their work, without whom it would not have been possible to achieve the objectives that we established at the start of the 2017-2018 academic year.

**Joel Cortés Casals**  
**President of the Federico Fliedner Foundation**

## PRESENTATION

During the 2017-2018 academic year the Federico Fliedner Foundation has continued to consolidate and expand its work around the three areas through which it serves our society:

- Education
- Training and information
- Social service

One of the singularities of the Federico Fliedner Foundation lies precisely in the interconnection between these three areas. Precisely throughout this school year one of the challenges has been to strengthen, if possible, the relationship between all three through several new social projects.

Among these new social initiatives is the Family Academy, the new project from the Federico Fliedner Foundation that is at the service of both our own educational community and of all those families interested and residing in the urban environment in which we find ourselves. In addition, the Foundation has made a new commitment to culture this year through the programming of musical and expository events, some of which have had a charity aspect and have contributed to generate resources for the social and solidarity project of the Fliedner Scholarships.

These last two projects of the Foundation have also facilitated the intensification of our relations with the institutional, associative and entrepreneurial fabric of the environment, a fact often that often overlooked as the Foundation finds itself in the midst of a global and interconnected world. Our participation in several conferences, workshops, book presentations and the

## Memoria Anual 2017-2018

exhibition “1517-2017, Rescuing a Protestant Treasure” are shining examples of our strengthening of relations with the outside world.

In the 2017-2018 academic year, we are also pleased to announce that the Foundation has significantly refreshed its image abroad through the new website of the institution, which offers a new, modern design. Likewise, the Foundation keeps its accounts in good working order thanks to the care with which both revenues and expenses are managed, as the reader of this report can verify in the economic detail of the document.

One of the great efforts that the schools of the Federico Fliedner Foundation have carried out in this last year is related to a challenge prominent in the 21st century: innovation. According to the latest reports from the World Economic Forum in Davos, “65% of students who are now in primary school will work in future in jobs that do not yet exist.” This means that in just over a decade, children who are now starting primary school will face a labor market that is non-existent now. This new reality affects how we conceive the educational system and therefore it is at the heart of the work of this institution.

Hence, a most important goal of the education system should be to train people in the present that are able to meet the needs of our future society. This is exactly the purpose pursued by the ambitious innovation process that the Juan de Valdés school started in the 2017-2018 academic year.

Likewise, the El Porvenir school continues to consolidate a high-quality educational offer that gathered exciting results last June of 2018 when the first

High School class in the center graduated. It has also promoted a large-scale innovative process and important technological component called + POR VENER. For its part, it has been a key year for the SEUT Faculty of Theology, as its Degree in Theology has once again been officially recognized by the State. It has also worked towards the consolidation of workshops offered to the students of our schools in the area of Science and Faith.

In obligation to our educational community, the Calatrava Bookshop has continued each course working alongside families, offering them a punctual, quality service; and it has also worked with a strong client base in our neighborhoods who are all the time more confident and satisfied with the services we provide.

Likewise, it has been of great satisfaction for us this year to add to the already enormous task of the Monasterio de Predado in El Escorial the humanitarian work of hosting two families of refugees in our facilities within the framework of the project developed by the Spanish Evangelical Church, together with Diaconía Spain and the Public Administration. We hope to see this project grow in the coming years and continue to contribute as a Foundation to alleviate the needs of people who come across our borders seeking protection and a safe place to build their lives.

We are happy to finish this brief presentation with a reference to three distinctions that the Federico Fliedner Foundation has received in recognition of its work in the 2017-2018 academic year.

Firstly, there is the Diaconía Award to social entities, which distinguishes the historical trajectory of the work of the Foundation and the service it has offered for more than a century to so many families and young people in Madrid. Secondly, the Citizens Award in the call for “A Society in Values” that, in the

## Memoria Anual 2017-2018

hands of Father Ángel, was presented to us in recognition of the cultural activities that have been organized by the Foundation in 2017, commemorating the Fifth Centennial of the Protestant Reformation. And finally, the City Council of El Escorial granted us the honor of receiving the Gold Medal of the Leal Village of El Escorial, recognizing the contribution of the Institution to education and social service in Spain, and in the municipality of Madrid, since the end of the nineteenth century.



Diaconia Prizes- Nov 2017



Citizen Prizes- Dic 2017

## THE AREA OF EDUCATION

The educational area of the Foundation is developed through its two schools. The Juan de Valdés school, which provides education from 0 to 16 years, and El Porvenir school that covers 0 to 18.

Both centers are bilingual English-Spanish schools which maintain German as a second foreign language, being one of the few centers in Madrid that teach this language. The origins of the Foundation being in Germany, this country itself and its language acquire a major importance in the educational project of the two schools of the Foundation; important advantages are brought forth for the students of our schools, since the linguistic competence and the mastery of several languages is a key factor in a successful integration into the labor market.

### The schools of the Foundation in figures

In the 2017-2018 school year both the El Porvenir school and the Juan de Valdés school have continued to increase the number of students, as can be seen below.

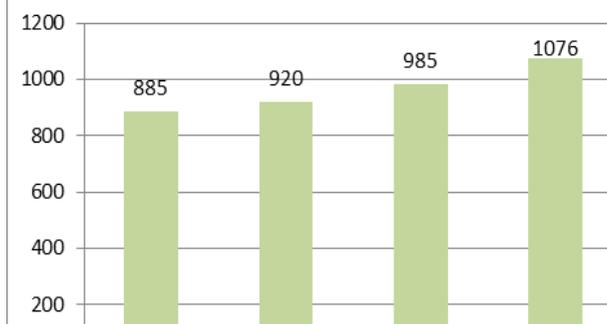
The increase in the number of enrollments confirms the success of our most recent investments that both centers are making to face the two situations that most press our education system: firstly, the trend towards a lower birth rate that, according to official data, will likely not reverse in the coming decades; and furthermore the social demand to innovate in education and to teach the little ones not only theoretical knowledge but also social and

emotional skills.

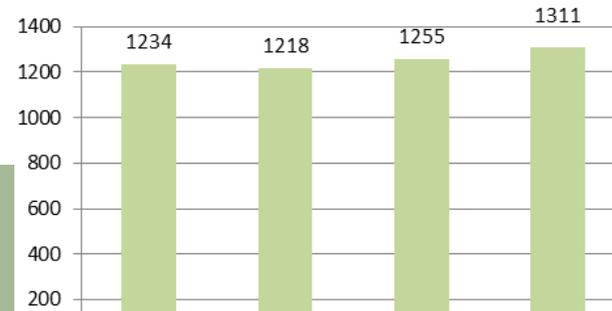
The two schools of the Foundation share the same motto: "WE EDUCATE FOR LIFE". That is to say, academic knowledge is not taught only with excellence and academic effort as objectives, but we also understand the years of student investment in the school as years in which we prepare people to face life in all its aspects, ways in which they will need to be equipped for their professional and personal future, both intellectually and socio-emotionally.

There are several projects that contribute to working on this motto and the values that it entails, which are common to both schools:

Students El Porvenir School



Students Juan de Valdés School



## Emotionally responsible education

Both schools graduated in 2017 from the “Responsible Education” project of the Botín Foundation and are currently part of the Network of Responsible Centers present in various Autonomous Communities. In Madrid only 31 schools have graduated from this program and are part of the Madrid network of Responsible Centers. This project promotes the socio-emotional growth of the youngest by working on emotional competences through different initiatives.

El Porvenir School has made an additional achievement in this project, having been elected in April 2018 by the Botín Foundation. It is precisely this distinction of our centers that has caught the eye of other schools in Spain, therefore requesting collaboration throughout the course in various ways. The accompaniment of the school with families is fundamental in providing

## Parent Schools

tools to the parents that help them face certain vital moments in the lives of their children, as well as the numerous challenges that arise during upbringing.

In this course, 13 Parent Schools have been held in both centers, which have had the participation of qualified speakers in their fields, imparting a wide variety of topics, such as: “Educate with Rules and Limits,” “What a 2 years child is,” “The child in year one,” “First aid for babies” and “Mamitis, papitis—not a moment for me ... the anguish of separation.”

## Environmental education and healthy eating

During this school year the school cafeterias have continued taking steps towards a sustainable and ecological model of collective restoration for which the Foundation has worked since 2004.

This course has succeeded in the elimination of all foods that contain palm oil in their production. With this recent measure, the menu of the schools in Juan de Valdés and El Porvenir can be declared 100% free of palm oil, a decision that seeks to adopt patterns of responsible consumption and production in our school cafeterias.

In addition, each year the Foundation participates in organic producers fairs to select new suppliers and improve the composition of organic foods that make up the school menu. In April 2018, the head of Restoration of the Foundation attended the Food Fair 2018 with this objective.



## Mediation

In the 2017-2018 academic year, the School Mediation project has continued to define to a large extent the identity of our centers as schools that advocate not only for a peaceful and constructive coexistence, but also for the children and adolescents themselves to build on this model of coexistence through mediation in conflicts.

A total of 28 students have been trained and graduated this year as mediators and have developed negotiation and empathy skills to resolve conflicts that arise between school peers on a day-to-day basis.



## THE AREA OF TRAINING AND INFORMATION DISSEMINATION

This line of action of the Foundation is developed through the work of the SEUT Faculty of Theology and its two affiliated centers, the Science and Faith Center (CCYF) and the Theological Workshop (TT), as well as the Monasterio de Prestado, the Calatrava Bookstore, Flidner Editions, as well as the Archive of the Foundation, which holds the documentary, photographic and archival collection of the Institution.

### SEUT FACULTY OF THEOLOGY

#### Degree in Theology

This year, after a long bureaucratic process that began in 2016, the renewal by ANECA for the next five years of the recognition of the Degree in Theology as an official degree has been an important boost for the Faculty. The degree is thus consolidated in its online modality, the only one in practice at the moment, and it is still deep in the process of updating the digital platforms that improve the teaching and technological services that is provided to students.

In the 2017-2018 academic year, one student, Felipe Lobo, completed his studies at the Faculty and obtained a degree in Theology from the SEUT School.

## Memoria Anual 2017-2018

### Enrollment

In recent years, since the curricular plan approved by ANECA was launched in 2011, a growing trend in enrollment was confirmed, although in the last semester of the 2017-2018 academic year a significant drop in the number of students was observed, something to which we must remain attentive in the next registration campaign.

### Activities linked to the Fifth Centenary

The activities linked to the celebration of the Fifth Centennial of the Reformation concluded in October 2017 with the celebration of the debate between Leopoldo Cervantes Ortiz (Presbyterian pastor, doctor and theologian) and Odair Pedroso Mateus (professor of Ecumenical Theology at the Bossy Ecumenical Institute), in which they talked about the situation of Protestantism in general.

In addition, we should highlight the intense collaboration and involvement of several professors of the SEUT faculty in the commemorative exhibition of the Fifth Centenario, as well as in the latest edition of the catalog of the same.



### Open Doors Day

The open day of the Faculty was held on April 21, 2018 and the special guest was Professor Dionisio Byler, an expert in the Old Testament.

The Faculty has also continued promoting the two affiliated centers that depend on it and the activities that they create both for the students of the Degree and for the rest of society and churches:

## SCIENCE AND FAITH CENTER

This course the CCYF was focused up to the end of 2017 on the activities and publications related to the Fifth Centennial of the Protestant Reformation. Most of them have been developed further this year in Spain, although the coordinator of the Center, Pablo de Felipe, has also traveled to Oxford to give a lecture and has published several academic articles in English.

A second interesting aspect of activity in this course has consisted of preparing the presentation of *La Curiosidad Penúltima* with the authors of the publication, the physicist Andrew Briggs and the artist Roger Wagner. After the publication of the book at the beginning of the year, the Fliedner Conference held in Madrid in April 2018 revolved around it. Several complementary activities, such as a screening of the documentary of the same title, were also held in relation to *La Curiosidad Penúltima* in Madrid, Córdoba and Granada. A third axis has been the Science and Faith for Schools project, which tries to transmit to young people the message that science and faith, far from being in confrontation, enrich each other. For this, talks and workshops on science and faith have been held in the two schools of the Federico Fliedner Foundation.

Also noteworthy is the new collection "Science and Christianity" from publisher Andamio, which was released in October 2017, the first issue of which consisting of the reissue of the book by Ernest Lucas Creer on the Creation according to Genesis.

Finally, the informative activity has continued with a presence in blogs such as Test Tube or Reason and Christian Thought, Frontiers CTR and in interviews for radio and television.



## THEOLOGICAL WORKSHOP

**School Year 2017-2018 -**

**14 TTBB in Madrid, Alicante and Barcelona -**

**349 people attended.**

October of 2017 saw the end of the cycle of Short Workshops dedicated to the commemoration of the Fifth Centenary of the Protestant Reformation, and the assistance was very high. In addition, we are happy that the Brief Workshops held in Madrid, Barcelona and Alicante have been attended by

## Memoria Anual 2017-2018

new people from different churches and denominations. New speakers contributed to these workshops, such as Carmen Soto in Madrid and Daniel Jándula in Barcelona. This year Rubén Bernal has also participated as a speaker, continuing with the custom of linking the teaching of the Degree in Theology taught by the SEUT faculty with the Theological Workshop, through senior students and recent graduates who participate as guest lecturers.

The course was closed with the farewell of Mireia Vidal as Workshop Coordinator, as she will be conducting Doctoral training outside of Spain. The responsibility has been taken over by Raúl García, a professor at the SEUT School.

### MONASTERIO DE PRESTADO

2017-2018 has witnessed the growth of the Monasterio de Prestado project in its service work mainly to the ecclesial communities of the evangelical environment.

The task in this period has been focused mainly on attending two-day church

Actividad	Nº
Meetings / Retreats of the Church	14
Meetings / Institutional gatherings	6
Youth Retreats	5
Women's retreats	2
Family accommodation / other	24
Private activities (retreats, concerts, theological training)	5
Weddings / celebrations	1

retreats that are held on weekends and church meetings that last a whole day.

Our spaces have also been open to management meetings for institutions in our environment such as ANECA, the Verein zur Förderung der Stiftung Federico Fliedner, the Permanent Commission of the Spanish Evangelical Church, committees under the the direction of the Church, Asimismo...etc. Likewise, the young people of the churches have found in our facilities an ideal environment to hold their meetings and retreats, as well as the groups of women from different communities. In addition, there have been families and individuals who, in search of rest and tranquility, have stayed with us.

Also, in this course we have received in our facilities the refugees project "A New Home" and "Create your Future" led by Diaconía and in which we have collaborated with the Spanish Evangelical Church, facilitating two small houses in the Monasterio de Prestado that have been conditioned to receive and host two refugee families.

Also this year we have seen our own offer on spirituality issues with a wee-



kend retreat that was held in May, "De llamados y llamadas." We also emphasize the collaboration with the meetings of theological training that we organize with the SEUT Faculty of Theology.

## Memoria Anual 2017-2018

Also, this year we must highlight the collaboration of two young German volunteers who for three months collaborated with the work of the Monastery through a weekly visit to our facilities giving school support to children in the municipality of El Escorial.

### CALATRAVA BOOKSHOP

This school year the Calatrava Bookshop has continued to serve both the families of our educational community and a growing customer base in the surrounding neighborhoods. This year, the book campaign has brought new challenges with the extension of courses in the schools of the Foundation that have incorporated iPads and digital books (5th grade of primary, 1st and 2nd of ESO). In this sense, digital licenses represent a major challenge to the sale of textbooks.

In this course, the Calatrava Bookshop has continued to organize various activities that are added to its daily work of selling and serving the public:

- Six new publications have been presented by their authors in the Library. Some of these were framed in the cultural program that the Calatrava Bookshop organized in its facilities for the celebration of the traditional Book Fair in the city of Madrid.
- Book Day was celebrated in the gardens of the Bookshop on April 23, 2018 and various recreational activities were organized for children and families who came to the establishment.

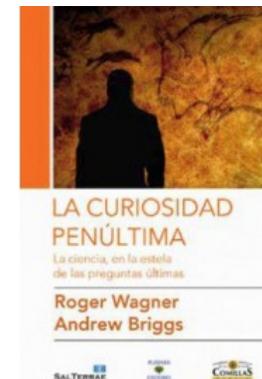
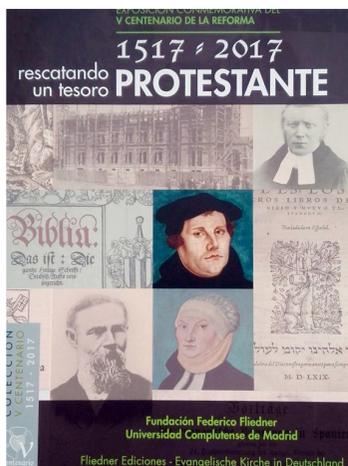
This year the editorial seal of the Federico Fliedner Foundation has renewed



### FLIEDNER EDITIONS

its image abroad with a new web page containing all the publications of Fliedner Editions and the most relevant news on topics of educational, theological and historical interest.

Fliedner Editions publishes, firstly, work directly related to our foundational centers and activities, such as the catalog of the exhibition "1517-2017, Rescuing a PROTESTANT Treasure," published in October 2017 on the occasion of the commemorative exhibition of the Fifth Centennial of the Reformation. This publication, a true representation of this commemorative event, was made possible thanks to the financial support received from the German Church.



## FLIEDNER ARCHIVES

The Fliedner Archives keeps documentary, photographic and museum background of the Federico Fliedner Foundation.

During the 2017-2018 academic year the Archives continued the work that had already begun the previous year, putting all its materials of value into the exhibition “1517-2017, Rescuing a PROTESTANT Treasure.” This work was carried out in collaboration with the Archives of the Marqués de Valdecilla Historical Library of the Complutense University of Madrid, co-organizer of the exhibition.



Fliedner Editions also publishes works of affiliated entities. Last academic year 2017-2018, two books were published by Fliedner Ediciones:

- The publication of Ernest Lucas’ re-edited “To Believe Today in the Creation According to Genesis,” which began the new “Science and Christianity” collection.
- In conjunction with Sal Terrae and the University of Comillas, the Spanish translation of “The Penultimate Curiosity” by Andrew Briggs and Roger Wagner was published.

## SOCIAL SERVICE AREA

### FLIEDNER SCHOLARSHIPS



“My financial situation has been very difficult this last year ... but the scholarship that the Federico Fliedner Foundation has granted me has allowed my son to attend this school, in which he has been happy since the first day and where he receives the support and encouragement that is needed.”

Teresa López - beneficiary in El Porvenir

The Fliedner Scholarships continue to be a key pillar of the social work carried out by the Federico Fliedner Foundation. Its objective is to facilitate the students' continuation of their studies in case the family is going through a complicated situation of economic difficulty.

In the 2017-2018 academic year, the Federico Fliedner Foundation has provided an estimated total of 156 scholarships for an educational community of more than 2,400 students between the schools of Juan de Valdés and El Porvenir. The Scholarships are financed 70% from the Foundation's own funds and 30% through institutional donations, among these the year-to-year su-

pport of Verein zur Förderung der Stiftung Federico Fliedner, Gustav Adolf Werk and the German Church of Barcelona, and through the organization of fundraising events for this project.

Precisely in the 2017-2018 academic year this new line of solidarity and cultural action has begun with the organization of two music concerts that have raised enough to cover the full scholarship of one student throughout the school year. We are very grateful to the artists who have collaborated unselfishly and in solidarity in favor of this project: the pianist Andrey Yaroshinsky, the violinist Roberto Mendoza and the guitarist José Losada.



## FAMILY ACADEMY

### Teamwork between family and center is key to school succes

Exactly because of this conviction, in the 2017-2018 school year the Family Academy was born in order to generate a space for prevention, awareness and intervention into difficult situations that occur in both family and school.

During the past school year, five workshops have been held within the framework of the Family Academy project, which join the 13 sessions that the Parent Schools of both schools have held in children's schools.

These five workshops have covered topics of great concern for families: prevention of sexual abuse in minors, gender violence in adolescents, school bullying in new technologies, management of family conflicts...etc.



## PROJECT OF VOLUNTEERING CARE-GROW-CHANGE

In the desire to promote social commitment and solidarity in the educational community, this school year of 2017-2018 Federico Fliedner Foundation has encouraged the birth of the volunteer project CARE-GROW-CHANGE, which responds to the goal of caring for others in need, while volunteers grow as people with experience and help positively change the world around them with their service.

Within the framework of the project, collaboration agreements have been signed with four NGOs that have integrated volunteers from our educational community (students, teachers, fathers and mothers...) with the work they perform with the collectives that provide services to seniors, people at risk of social exclusion, people with disabilities...etc.

*“Although I have always felt a strong vocation of service to others, I did not imagine that the CARE-GROW-CHANGE project could penetrate so deeply in our hearts. My son and I are delighted to participate in the volunteer activities that the Federico Fliedner Foundation provides.”*

—Father at the Juan de Valdés school, participant in the project

## FIFTH CENTENARY OF THE PROTESTANT REFORMATION

Within the school year of 2017-2018 there have been celebrations for the **Fifth Centennial of the Reformation, commemorated worldwide in the year 2017**. In the month of October 2017 two especially important events for the Foundation took place.



The first was the commemorative concert held at the Ramón y Cajal Auditorium of the Complutense University of Madrid with the Iuventas Orchestra and the Francis Poulenc Choir, an event attended by more than 600 people.



## Memoria Anual 2017-2018

The second of the star events of the commemorative cultural program was the aforementioned exhibition “1517-2017, RescuinZZTreasure”, which remained open to the public until April 2018 and which attracted visits from more than 5,000 people.



## OUR TEAM

### BOARD OF TRUSTEES

The Board of Trustees is the executive body of the Foundation, and it is formed by 13 independent academic and business professionals. All of them are members of a Protestant Church, mainly the Spanish Evangelic Church (IEE). This academic year 2017-2018 and after 55 years giving herself to the Foundation, Gunhilde Hecker left her last honorific charge at the Board of Trustees and Bettina Zöckler, who also has been connected to the Foundation since a long time ago, replaced her.

There is an Executive Committee, which has 7 seats and watches over the strategy, the resources and the Foundation identity. They keep ordinary meetings twice a year along to the Management Director.

### MANAGEMENT DIRECTOR

Alberto Uyá is the General Manager of the Foundation, who implements the decisions and orientations of the Board of Trustees and the Executive Committee.

<b>PRESIDENT</b>	<u>Joel Cortés Casals</u>
<b>VICEPRESIDENT</b>	<u>Marcos Araujo Boyd</u>
<b>SECRETARY</b>	<u>Alfredo Abad Heras</u>
<b>CHAIRS OF THE BOARD</b>	<u>Fernando Bandrés Moya</u> <u>Helena Fuentes Cabrera</u> <u>Yolanda Gómez</u> Bettina Zöckler Christiane Brigitte Lebsanft Carlos López Lozano <u>Avelino Martínez Herrero</u> <u>José María Segura Sagrera</u> Francisco Javier Vicente Callejo Simon Döbrich

Underlined the members of the Executive Committee

## Memoria Anual 2017-2018

La Fliedner Foundation carried out its mission in 2017-2018 with 380 employees, 10 volunteers y 24 interns and 30 University students carrying out their training programs with us:

### CENTRAL SERVICES

Run and coordinated by the General Manager, their task is to support and manage the global mission of the Foundation, serving the different centers and activities:

- Communication (Manager: Sandra Sacristán)
- Finances (Manager: Eduardo Ruiz)
- IT Department (Manager: Armando Franyuti)
- Human Resources (Manager: María Cebrino)
- Cafeteria (Manager: Daniel Miguez)
- Institutional Relations (Manager: Salomé Arnáiz)
- School Guidance Department (Manager: Damaris Ruiz)

### SCHOOL PRINCIPALS AND TEACHERS COUNCIL

- Juan de Valdés School (Principal: M<sup>a</sup> José Muñoz)
- El Porvenir School (Principal: Herbert Vermoet)

### SEUT FACULTY OF THEOLOGY

- Dean: Pedro Zamora

### CALATRAVA BOOKSTORE

- Manager: Mónica Alejandro

### MONASTERIO DE PRESTADO

- Manager: Alma Hernández

### FLIEDNER ARCHIVE

- Manager: Toñi Manzaneque

## HOW CAN I GET INVOLVED?

The Fliedner Foundation mission is very broad and decentralized, and therefore your support may be focused on different projects

## Memoria Anual 2017-2018

<b>Fliedner Scholarships</b>	Program that attempts to respond to the needs of the students and most needy families of the two schools of the Foundation
<b>Cultural project</b>	Sponsorship of concerts, exhibitions...
<b>Volunteer project</b>	Volunteer work serving NGOs linked to different needy people
<b>SEUT FACULTY FRIENDS</b>	Group of people who support the students being trained in the Faculty through Scholarships
<b>SCIENCE AND FAITH FRIENDS</b>	Group of people who support the work carried out by the Centre of Science and Faith
<b>THEOLOGICAL WORKSHOP FRIENDS</b>	Group of people who support the work carried out by the Theological Workshop

Would you like to support one of these projects?

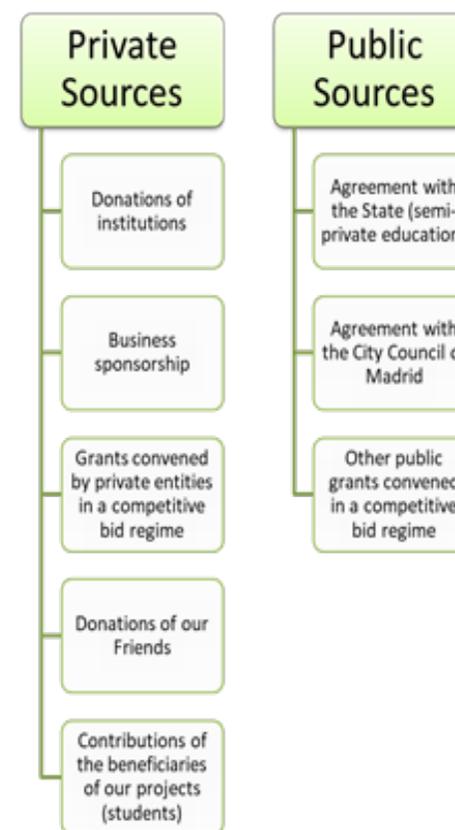
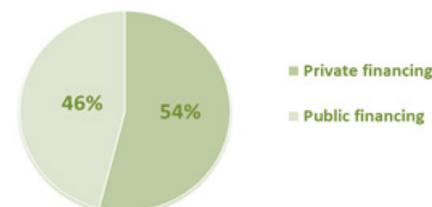
Find out how to do it writing an

e-mail to [relaciones.institucionales@fliedner.es](mailto:relaciones.institucionales@fliedner.es)

## HOW DO WE FINANCE OURSELVES?

Private financing, which means, our donors and contributions of the users of our services, is very important to our sustainability and our financing system, since private financing covers more than half of what is necessary for the execution of our activities and projects.

Percentage of public and private financing obtained by the institution



[FIND HERE](#) our economic report of 2017-2018 academic year

## Memoria Anual 2017-2018

### JUAN DE VALDÉS SCHOOL

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